#### AGE-APPROPRIATE TRANSITION ASSESSMENTS

DRAFT DRAFT

"...beginning not later than the first IEP to be in effect when the child is 16, and updated annually thereafter, appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills; and the transition services (including courses of study) needed to assist the child in reaching those goals." Sec. 614 (d)(1)(A)(VIII)

### **RATIONALE**

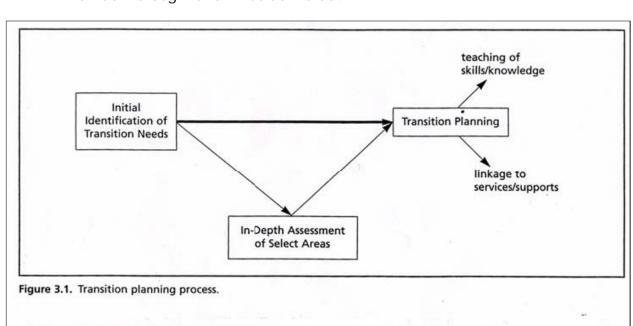
Formal and/or informal assessments may provide information, indicate strategies, provide present levels of functional performance, suggest accommodations, and provide a basis for measurable postsecondary goals and measurable annual goals. In other words, what skills does the student possess and what skills must the student acquire?

Without an assessment, the IEP team may not have data needed to document the student's current level of functioning, set appropriate IEP goals, and monitor progress toward the student's postsecondary goals.

### **PROCESS**

The major questions to ask when planning an assessment are:

- What do we need to know about the student?
- Where can we get the information?
- Who should be doing the assessment?
- How will we use the information?
- How should the information be organized?
- When do we begin and what do we do?



Source: Clark, G. M. & Patton, J. R. (1997). <u>Transition Planning Inventory: Administration and Resource Guide</u>. Austin, TX: PRO-ED, p. 26.

### **EXAMPLES OF ASSESSMENTS**

These assessments may be conducted by teachers, special education specialists, other school personnel, parents or family members, the student or others.

The Utah State Office of Education does not endorse any particular publisher or product and does not require the use of any product.

**Education:** e.g. individualized, classroom, grade or school wide academic assessments, observational reports by teachers, employers, and parents.

<u>Ability Explorer: Directions for Administration and Scoring: Hand-scorable Assessment Booklet</u>

Harrington & Harrington. (1996). Riverside Publishing. <a href="www.riverspub.com">www.riverspub.com</a> This is a self-reported measure designed to assist students in exploring their abilities, while relating this information to career and/or educational planning.

### College View

< www.collegeview.com >

Free site with career questionnaire, criteria-based searches, career information, virtual campus tours, applications

WISC 3 WAIS

ACT

SAT

UBSCT

CRTs

Woodcock-JohnsonIII – www.riverpub.com

### PMT (Perceptual Memory Task)

McCarron-Dial Systems, Inc. P.O. Box 45628 Dallas, TX 75245 (214) 634-2863 www.mccarrondial.com

### Learning/Working Styles

Piney Mountain Press, Inc. P.O. Box 333 Cleveland, GA 30528 (800) 255-3127 www.pineymountain.com

## C.I.T.E. Learning Styles Inventory

Piney Mountain Press, Inc., P.O. Box 333, Cleveland, GA 30528, (800) 255-3127

## www.pineymountain.com

Based on the C.I.T.E Academic Learning Styles, this inventory considers traditional styles factors, as well as environmental and working styles critical to academic, training and job success.

# C.I.T.E. Academic Learning Styles – **free** on-line at <a href="https://www.harding.edu/arc/PDF/CITE.pdf">www.harding.edu/arc/PDF/CITE.pdf</a>

<u>Kolb Learning Style Inventory</u> - Version 3.1 (LSI3.1) <u>http://www.hayresourcesdirect.haygroup.com/Learning\_Self-</u> <u>Development/Assessments\_surveys/Learning\_Style\_Inventory/Overview.asp</u>

Memletics Learning Styles Inventory <a href="http://www.learning-styles-online.com/">http://www.learning-styles-online.com/</a>

Red Rocks Community College

http://www.rrcc-online.com/~psych/LSInventory.html

**Employment:** e.g. readiness skills, vocational interest, functional skills, life skills, rating scales of employability, structured assessments in home, community, and work settings.

# <u>Career Guidance Master Menu: For Connecting Students in Grades 6 to 12 to the World of Work</u>

Learner/Worker Career Products. (1997).

This comprehensive guidance system helps students in tracking and monitoring their career interests, developments, and assessments.

# Occupational Aptitude Survey and Interest Schedule (OASIS-2) kit: Aptitude Survey

Parker. (1991). ProEd. www.proedinc.com

Professionals can easily use the OASIS-2 to assist in the career development of students in Grades 8 through 12. Each test, which can be administered individually or in groups, takes from 30 to 45 minutes and can be scored by hand or machine.

## Self-Directed Search (Form E): SDS

Holland, Fritzsche & Powell. (1994).

Psychological Assessment Resources, Inc. <u>www.self-directed-search.com</u> This is a self-administered, self-scored, and self-interpreted career-counseling tool for use by lower-level readers.

### Choices

## http://careers.utah.gov/careers

(Click "Investigate Careers"; click "Investigate careers resources"; click "ChoicesPlanner")

Matches interests and other factors to jobs and educational programs. Includes entry level and semi-skilled labor market as well as professional.

# <u>Wide Range Interest and Occupation Test (WRIOT 2)</u> Second Edition

Joseph J. Glutting • Gary Wilkinson <u>www.Proedinc.com</u>
Does not require reading or language understanding. Individuals decide whether they like, dislike, or are undecided about each job depicted.

### Vocational Integration Index

Parent, Kregel & Wehman. (1997). ProEd. <a href="www.proedinc.com">www.proedinc.com</a> The Vocational Integration Index (VII) is an instrument designed to identify and choose integrated employment opportunities that are compatible with the personal and social preferences of individuals with disabilities.

### Work Adjustment Inventory (WAI)

James E. Gilliam www.proedinc.com.

A multidimensional, norm-referenced instrument, assess work-related temperament.

## CDM: Career Decision Making System

AGS, 4201 Woodland Road, Circle Pines, MN 55014 <a href="www.agsnet.com">www.agsnet.com</a> Matches job choices, school subjects, work values, aptitude self-estimates, and activities to career fields.

### COPS, CAPS, COPES EdITS

PO Box 7234, San Diego, CA 92107 <u>www.edits.net</u> Matches job activities, values, and aptitudes to career fields.

<u>Career Game Explorer: How to Find the Best Job for You</u>
Rick Trow Productions, Inc., PO Box 291, New Hope, PA 18938
(215) 297-9770 <u>www.careergame.com</u>

Booklet with good graphic format that matches interests to careers. Good for middle school.

### Job-O Career Exploration Series

CFKR, 118860 Kemper Road, Auburn, CA 95603 Matches interests in job fields, educational goals, preferences for work, work conditions, and skills to job titles.

### ASVAB Today's Military Service

Free aptitude evaluation that matches aptitudes to civilian\_and military careers. Administered through many high school guidance programs.

### Myers Briggs

CPP Inc., 1055 Joaquin Rd., Mountain View, CA 94043 Correlates preferences to personality characteristics. Can be used to identify careers that match personality, identify study styles, and learning styles.

## CEI (Career Education Inventory)

JIST Works, Inc. 8902 Otis Ave. Indianapolis, IN 46216 (317) 264-3720 www.jist.com

Career Game / Red Hot Jobs Rick Trow Productions, Inc. P.O. Box 291 New Hope, PA 18938 (800) 452-3753 www.careergame.com

## Reading Free Interest Inventory

Elbern Publications
P.O. Box 09497
Columbus, OH 43209
(614) 235-2643
www.proedinc.com

CAB (Career Assessment Battery) Video format Piney Mountain Press, Inc. P.O. Box 333 Cleveland, GA 30528 (800) 255-3127 www.pineymountain.com

Brigance Employability Skills Inventory www.brigance.net

## YES! Your Employment Selections

## www.trisped.org

YES is a reading-free, CD ROM-based job preference and career exploration program for youth and adults with disabilities. Developed by Bob Morgan, Department of Special Education and Rehabilitation, USU.

### Envision Your Career: A Language-Free Video Career Interest Inventory.

TRN (Training Resource Network)

PO Box 439

St. Augustine, FL 32084

800-280-7010

### www.trninc.com/trn-store/

A language-free visual career interest inventory designed to be used as an initial assessment of occupational interest. Job-seekers can watch 66 brief video clips of various occupations beyond the stereotypes from Holland's Theory of Types. Users self-rate interests and learn about occupational types. Scoring sheets may downloaded for free.

### Transition to Work Inventory

TRN (Training Resource Network) PO Box 439 St. Augustine, FL 32084 800-280-7010

#### www.trninc.com/trn-store/

Assesses levels of interest in a variety of nonwork activities. Test takers review a list of 84 nonwork activities and rate their like or dislike of each. Scores connect to 14 major career interest areas. Contains career

exploration chart including job titles, related education and training, selfemployment options. Consumable inventories. Reading level 7+.

### Work Preference Match

TRN (Training Resource Network)
PO Box 439
St. Augustine, FL 32084
800-280-7010

www.trninc.com/trn-store/

Provides a structured method for identifying potential conflicts between a career explorer's preferences and the realities of a job. The *WPM* allows individuals to gather and prioritize information about themselves, including work preferences. Users identify careers of interest and relate them to their preferences. The result is a complete grid of their most important work-related preferences for use in exploring and deciding on careers. Students and job seekers are also shown how to use the *Occupational Outlook Handbook* to continue their research on careers of interest. Reading level 8<sup>th</sup> grade

**Training:** e.g. self-determination scales, vocational readiness, work adjustment ratings, personal-social skills.

## ASVAB Today's Military Service

Free aptitude evaluation that matches aptitudes to civilian\_and military careers. Administered through many high school guidance programs.

### SAM (Skills Assessment Module)

Work Samples
Piney Mountain Press, Inc.
P.O. Box 333
Cleveland, GA 30528
(800) 255-3127
www.pineymountain.com

### TAP (Talent Assessment Program)

Talent Assessment, Inc.
P.O. Box 5087
Jacksonville, FL 32207-5087
(800) 634-1475
www.talentassessment.com

# The Walker-McConnell Scale of Social Competence and School Adjustment

Pro-Ed 8700 Shoal Creek Blvd Austin, TX 78757 800-897-3202 www.proedinc.com

## Social Skills Rating System (SSRS)

American Guidance Services 4201 Woodland Rd. P.O. Box 99 Circle Pines, MN 55014 – 1796 (800) 328-2560 www.agsnet.com **Independent Living Skills** (if appropriate): e.g. activities of daily living assessment, independent living behaviors, assistive technology needs, employment readiness.

# Checklist of Adaptive Living Skills (CALS): Manual

Morreau & Bruininks. (1991). www.riversidepublishing.com

The CALS is a comprehensive assessment of functional or life-skills which utilizes a checklist format. Teachers, parents, and/or other professionals may complete the assessment.

## <u>Inventory of Community Access and Participation (ICAP)</u>

The ICAP is an assessment utilized in measuring functional and life skills, as well as adaptive behavior. Utilizing a checklist format, teachers, parents, and/or other professionals may complete the assessment. Used by DSPD in Utah.

### SSSQ (Street Survival Skills Questionnaire) #151

McCarron-Dial Systems, Inc. P.O. Box 45628 Dallas, TX 75245 (214) 634-2863 www.mccarrondial.com

Skillstreaming Checklist (found in Skillstreaming the Elementary School Child, Skillstreaming the Adolescent and the Prepare Curriculum) Research Press PO Box 9177 Champaign, Illinois 61826 800-519-2707

### Vineland Adaptive Behavior Scales

www.agsnet.com

www.researchpress.com

A measure of personal and social skills from birth to adulthood.

### Multiple areas:

<u>Life Centered Career Education: Competency Assessment Knowledge</u> Batteries

Brolin. (1992). Council for Exceptional Children. <a href="www.cecsped.org">www.cecsped.org</a>
This assessment is designed to pinpoint specific transition competency deficiencies. Includes an Administration Manual and a Technical Report.

## <u>Life Centered Career Education: Competency Assessment Performance</u> Batteries

Brolin. (1992). Council for Exceptional Children. <a href="www.cecsped.org">www.cecsped.org</a>
This assessment is primarily performance-based and is designed to administer to students before and after LCCE instructional units are taught.

# Responsibility and Independence Scale for Adolescents: Examiner's Manual and Testing Book

Salvia, Neisworth & Schmidt. (1990). DLM Teaching

Resources. www.riverpub.com

This assessment is divided into two sections: Responsibility and Independence. The testing subsections include self-management, social maturity, social communication, domestic skills, money management, citizenship, personal organization, transportation skills, and career skills.

## The Transition Behavior Scale: (Technical Manual)

McCarney. (1989). Hawthorne Education Services. <a href="www.hes-inc.com">www.hes-inc.com</a> This kit assesses transition in three areas: employment, interpersonal relations, and social/community expectations. The materials are designed to identify common behavior problems encountered by teachers and employers.

## <u>Transition Planning Inventory (TPI)</u>

Clark & Patton. (1997). ProEd. www.proedinc.com

These assessment materials are designed to identify areas of transition strengths and needs. There are three different tools included in this assessment: the student form, the family form, and the school form. A guidebook is provided with the kit.

## **Enderle-Severson Transition Rating Scale**

Practical Press, Moorehead, MN www.estr.net

Criterion-referenced assessment device that can be used with any disability type. For ages 14-22.

## Transition Skills Inventory

Halpern (1996) <u>www.proedinc.com</u>

Secondary Transition Program, College of Education, University of Oregon Eugene, OR

Curriculum-based ( $\underline{N.E.X.T. Steps}$ ) and is completed by student, parent, and teacher. Provides a basis for students to develop their own transition plans.

Susan Loving, USOE Page 10 4/13/2007

## Making the Transition Team Work

Minnesota Education Services, 1-800-652-9024. <a href="www.edgateway.com">www.edgateway.com</a> Questionnaires and checklists that cover employment, home living, community participation, recreation and leisure, and post-secondary education and training.

## <u>Informal Assessments for Transition Planning</u>

Clark, Patton, Moulton. Pro-Ed, 8700 Shoal Creek Boulevard, Austin, TX 78757-6897. <a href="www.proedinc.com">www.proedinc.com</a> Designed to provide a comprehensive source of assessment procedures to identify transition needs of students.

Brigance Life Skills Inventory. www.brigance.net

### **Transition Curricula:**

Assess for Success - Handbook on Transition Assessment.

Sitlington, Patricia L., et.al. (1996) Council for Exceptional Children - DCDT, 1920 Association Drive, Reston, VA 20191-1589. (800) CEC-READ. Wwww.cecsped.org

Helps the IEP team decide what to assess and how assessment data should be collected and used within the context of career development.

<u>Career Choice.</u> A curriculum that teaches self-awareness, decision-making, and career exploration.

Academic Innovations, 3463 State Street, Suite 219-B, Santa Barbara, CA 93105. (800) 967-8016. <a href="https://www.academicinnoations.com">www.academicinnoations.com</a>

<u>Children's Dictionary of Occupations</u>. (1992). Brief description of different occupations. Meridian Education Corporation, 236 E. Front Street, Bloomington, Illinois. (800) 727-5507. <a href="www.impactpublications.com/index">www.impactpublications.com/index</a> Classroom activity books for different grade levels and CD-ROM version also available.

### Choices.

## careers.utah.gov/careers

(Click "Investigate Careers"; click "Investigate careers resources") Several different computer programs that engage students (6th–12th grade) in an interactive process that heightens their self-awareness, helps them set priorities, and develops career decision-making skills.

### Choosing Employment Goals.

ChoiceMaker Instructional Series. (1995)

University of Colorado, Center for Educational Research. P.O. Box 7150, Colorado Springs, CO 80933-7150. (719) 593-3272. <a href="www.sopriswest.com">www.sopriswest.com</a> Student lessons and teacher manual.

Crossroads. (1990). Dennise Bissonette,

Milt Wright & Associates, Inc. 19151 Parthenia Street, Suite D, Northridge, CA 91324. (818) 349-0858. <a href="https://www.miltwright.com">www.miltwright.com</a>

A motivational and self-esteem workbook for employment preparation and job retention.

Helping Students Develop Their IEPs: A Student's Guide to the IEP. (1995). National Information Center for Children and Youth with Disabilities. P.O. Box 1492, Washington, DC 20013. (800) 695-0285. <a href="https://www.nichy.org">www.nichy.org</a> Teacher and student guides and audiotape overview. Free.

How to...Career Development Activities for Every Classroom (2nd Edition). (1999) Center on Education and Work, University of Wisconsin-Madison, School of Education, 964 Educational Science Building, 1025 W. Johnson Street, Madison, Wisconsin 53706-1796. (800) 446-0399, (608) 262-9197, www.cew.wisc.edu

Classroom activities to develop: self-knowledge, educational and occupational exploration, and career planning. Separate books for K-3, 4-6, 7-9, and 10-12.

Individual Program Plan Resource Manual: A Person-Centered Approach. (1995). Available free from: California Department of Developmental Services, 1600 9th Street, Sacramento, CA 95814. (916) 654-2198. <a href="https://www.dds.ca.gov/RC/IPP\_Manual.cfm">www.dds.ca.gov/RC/IPP\_Manual.cfm</a>

Individual Transition Plans. (1995).

Paul Wehman.

Pro-ed, 8700 Shoal Creek Blvd., Austin, TX 78757-6897. (512) 451-8542 Order Number 6956. <a href="https://www.proedinc.com">www.proedinc.com</a>

Manual for writing ITP goals. Includes samples for students with a variety of cognitive, learning, physical, and behavioral disorders

<u>It's Your Choice: Planning for Life after High School</u>. (1996) Full Citizenship 2518 Ridge Ct., Lawrence, Kansas, 66046. (785)749-0603.

A video and manual to help individuals with disabilities learn to make choices for adult living.

<u>It's Your Future.</u> (2001). California Department of Education, Special Education Division.

A 23 minute video for students on the importance of making a transition plan.

Next S.T.E.P. (1997). A. Halpern, et.al. Pro-ed, 8700 Shoal Creek Blvd., Austin, TX, 78757-6897. Product #8400.

(512) 451-3246. <u>www.proedinc.com</u>

A comprehensive curriculum for transition and education planning.

<u>Steps to Self-Determination: A Curriculum to Help Adolescents Learn to Achieve Their Goals (2<sup>nd</sup> edition).</u> Hoffman and Fields. <u>www.proedinc.com</u> The Self-Determination Knowledge Scale, forms A and B, provides a pretest and posttest for the curriculum. Additional assessment instruments designed to measure behavioral, cognitive, and affective aspects of self-determination are included in the Self-Determination Assessment Battery.

One-A-Day Language Lessons. (1998) American Guidance Service, Inc. P.O. Box 99, Circle Pines, MI 55014-1796. (800) 328-2560. <a href="www.agsnet.com">www.agsnet.com</a> Each lesson focuses on a single job and includes writing, thinking/speaking questions, and vocabulary.

Pathfinder-Exploring Career & Educational Paths. (1996).

Lindsay, Norene. JIST Works, Inc. 720 N. Park Ave., Indianapolis, IN 46202-343. FAX (317) 264-3709. <a href="https://www.jist.com">www.jist.com</a>

Classroom curriculum for junior and high school students.

<u>Self-Advocacy Strategy for Education & Transition Planning.</u> (1994).

Van Reusen, Tony. et al.

Edge Enterprises, Inc. P.O. Box 1304, Lawrence, KS 66044, (913) 749-1473. Strategies Intervention Model - SIM - \$15.

Self-Directed IEP, Martin, James E., et al. (1993).

Sopris West Publishing. 1140 Boston Ave., Longmont, CO 80501. (800) 547-6747. <a href="https://www.sopriswest.com">www.sopriswest.com</a>

Teacher's manual, 25 student workbooks and 25 self-determination assessment forms.

<u>Tools for Transition - Preparing Students with Learning Disabilities for Postsecondary Education.</u>

(1991).

American Guidance Service, Inc. Circle Pines, MI 55014-1796. www.agsnet.com

Video, teacher's manual and student materials.

<u>Transitions Curriculum</u> (1998). Fulton & Silva. developed lessons and James Stanfield Co., Inc. PO Box 41056, Santa Barbara, CA 93140. (800) 421-6534. <a href="https://www.stansield.com">www.stansield.com</a>

Three part curriculum: Personal Management, Career Management, Life Management. Teacher student worksheets.

Tuning In To My Future guide. (1997). PrepWorks Publishing. P.O. Box 292239, Dayton, OH 45429. (800) 773-6825. FAX (973) 294-9442. <a href="https://www.prepworks.com">www.prepworks.com</a>

A middle school career guidance program in three units: student workbook, teacher guide, parent guide.

Why Are You Calling Me LD? (1997). Holly Parzych. P.C.I. Educational Publishing. (800) 594-4263. www.pcicatalog.com

<u>Life Skills Instruction for All Students With Special Needs; A Practical Guide</u> for Integrating Real-Life Content into the Curriculum.

Mary E. Cronin, James R. Patton www.proedinc.com

Contains a procedure for teaching life skills, suggestions for making the task more successful, and list of resources.

## <u>Understanding Occupational Vocabulary</u>

Sherrilyn K. Fisher, Gary M. Clark, James R. Patton <u>www.proedinc.com</u> An instructional package for teachers and therapists to use with student who need some direct instruction in vocabulary related to getting and keeping a job.

# A Functional Curriculum for Teaching Students with Disabilities

Michael Bender, Peter J. Valletutti, Carol Ann Baglin <u>www.proedinc</u>.

Volume 1.Self-Care, Motor Skills, Household Management, and Living Skills

Volume 2. Nonverbal and Oral Communication

Volume 3. Functional Academics

Volume 4. Interpersonal, Competitive, Job-Finding, and Leisure-Time Skills

## www.ncwd-youth.info/resources\_&\_Publications/assessment.html

### Videos:

My Future, My Plan www.myfuturemyplan.com

Success at Work www.agsnet.com

Transitions to Postsecondary Learning <a href="https://www.agsnet.com">www.agsnet.com</a>

<u>Everyday Life Skills: Surviving On Your Own</u> (3 sections: Looking Feeling and Acting Your Best; Expanding Your World; Health, Nutrition and Safety) <a href="https://www.agsnet.com">www.agsnet.com</a>

### **Publishers:**

These are just a few of the many publishers offering educational materials that may be of interest to you. Catalogues describing various products may be obtained by contacting each company by phone, fax, or mail. Most companies also have websites. This list is provided for your information only.

### **AGS-American Guidance Service**

4201 Woodland Road P.O. Box 99 Circle Pines, MN 55014-1796 1-800-328-2560

FAX: 1-800-471-8457www.agsnet.com

Furnishes secondary instruction and assessment -- basic skills instruction, behavior and social development, ability and achievement tests, test preparation and school-to-work publications and media products.

## **Ameridian Education Corporation**

P.O. Box 911

Monmouth Junction, NJ 08852-0911

Fax: 1-888-340-5507

www.meridianeducation.com

Provides videos, cd-roms & posters related to business education including essential business skills, marketing, career exploration and career guidance.

# Attainment Company Inc.

P.O. Box 930160 Verona, Wisconsin 53593-0160 1-800-327-4269 FAX: 1-800-942-3865

www.AttainmentCompany.com

Offers hands-on and computer based educational products for children and youth as well classroom accessories. Autism resources, low vision materials, and augmentative communication devices are available.

# **Bright Apple**

P.O. Box 14554 Scottsdale, AZ 85267 1-800-728-9783

FAX: 1-800-728-8891 www.brightapple.com

Special education materials for grades 3-12 including reading, math, life skills, and inclusion.

## **Cambridge Educational**

P.O. Box 931

Monmouth Junction, NJ 08852-0931

1-800-468-4227

Fax: 1-800 FAX-On-US

www.cambridgeeducational.com

Publishes educational videos, interactive cd-roms and informative posters for junior-senior high school, vocational/technical, and adult education educators.

#### **Career Kids**

5043 Gregg Way Auburn, CA 95602 1-800-537-0909

FAX: 1-916-624-7267 www.careerkids.com

Kindergarten through adult materials designed for educators and guidance counselors including career assessment, career awareness, job outlook, social skills and character building.

## **CEC -- The Council for Exceptional Children**

CEC Publications 1920 Association Drive. Dept K0082 Reston, VA 20191-1589 1-888-232-7733

FAX: 703-264-9494 www.cec.sped.org

CEC offers a variety of products, services and materials for professionals working with exceptional children. Materials include transition assessment and planning, IEP development, curriculum adaptation, testing, and functional behavioral assessment, and self-determination.

### **Educational Activities, Inc.**

P.O. Box 392 Freeport, NY 11520 1-800-645-3739 FAX: 516-623-9282

www.edact.com

Distributes multimedia educational products for ELL, exceptional and high risk students.

### **ERIC Educational Resources Information Center**

U.S. Department of Education 400 Maryland Ave SW Washington, DC 20202-0498 1-800-USA-LEARN

FAX: 202-401-0552 http://www.ed.gov/NLE

The National Library of Education, Office of Educational Research and Improvement.

### **LRP Publications**

Dept. 430 747 Dresher Road P.O. Box 980 Horsham, PA 19044-0980 1-800-341-7874

FAX: 215-784-9639 www.lrp.com/store

Offers publications related to crucial school law topics and assessing, testing and graduating students with disabilities

## **PCI Educational Publishing**

P.O. Box 34270 San Antonio, TX 78265-4270 1-800-594-4263

FAX: 1-888-259-8284 www.SpecialEd.net

A variety of games and materials teaching basic skills and career awareness, many designed for non-readers. Materials include money math, menu math, shopping, banking, telling time, cooking, real-life reading, U. S. History, study skills, and community awareness.

### The Princess Co., Ltd.

Department W92 P.O. Box 7716 Jackson, WY 83002 1-800-543-0998

Fax: 1-800-518-2514 www.schoolco.com

Provides multimedia educational materials on employability skills.

### Pro-Ed

87800 Shoal Creek Boulevard Austin, TX 78757-6897 1-800-897-3202

FAX: 1-800-397-7633 www.proedinc.com

A variety of products designed to prepare students for the transition from school to adult life.

### Recorded Books, LLC

270 Skipjack Road Prince Frederic, MD 20678 1-800-638-1304

FAX: 1-410-535-5499 www.recordedbooks.com

Provides Complete & Unabridged Audio-books and materials for a Multisensory Approach to Reading.

## **Remedia Publications**

15887 N. 76th Street #120 Scottsdale, AZ 85260 1-800-826-4740

FAX: 1-877-661-9901

www.rempub.com

Educational materials building basic skills in reading, writing, math, spelling, and science. High interest / low readability materials, including classics, beginning at Reading Level 1.

## Saddleback Educational, Inc.

3 Watson

Irvine, CA 92618-2767

1-800 SDL-BACK

FAX: 1-888-SEI-4010

www.sdlback.com

Features high-interest curriculum materials for middle school, high school, and adult including reading, test preparation, math, science, social studies, and history

## The School Company

Department: W92 P.O. Box 5379

Vancouver, WA 98668

1-800-543-0998

FAX: 1-800-518-2514 www.schoolco.com

Materials related to career development and employability skills including career assessment, workplace readiness, interviewing skills, resume writing, and job search skills.

### **Slosson Education Publications**

P.O. Box 544 East Aurora, NY 14052-0544 1-888-756-7766 FAX: 1-800-655-3840

www.slosson.com

Slosson Publications offers a variety of screening and assessment materials covering intelligence, aptitude, learning styles, developmental abilities, speech-language, and emotional/behavioral.

## **Sopris West Educational Services**

P.O. Box 1809 Longmont, CO 80502-1809 1-800-819-7767

FAX: 888-819-7767 www.sopriswest.com

Provides products for classrooms and professional development for early childhood through high school. Reading, writing, math, behavior management, social skills, transition planning, and self-determination materials are included.

#### Sunburst

101 Castleton Street, Suite 101 Pleasantville, NY 10570 1-800-431-1934

FAX: 1-888-872-8380 www.sunburst.com

Curriculum modules for students K-12 covering bullying, anger management character education, sex education, drug abuse prevention, dating and relationships, and career education.

# James Stanfield, Inc.

Drawer 68M P.O. Box 41058 Santa Barbara, CA 93140 1-800-421-6534

FAX: 1-805-897-1187 www.stanfield.com

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